

## **M. A. ENGLISH**

### **Course Outcomes M.A. Part –I, Sem-I and II**

#### **1.1 English Literature from 1550 to 1798**

- CO1. Comment on major literary movements in literature
- CO2. Examine the artistic and literary use of language in literature.
- CO3. Identify literary values instilled through literature
- CO4. Criticize the selected literary texts
- CO5. Appreciate critically one sample poem

#### **1.2 English Literature from 1798 to 2000**

- CO1. Comment on major features of Romanticism
- CO2. Examine the artistic and literary use of language in Romantic literature.
- CO3. Identify social values instilled through Victorian literature
- CO4. Criticize the selected literary texts in the context of Victorian period
- CO5. Appreciate critically one sample poem

#### **1.3 Contemporary studies in English Language**

- CO1. Illustrate basic concepts in Linguistics
- CO2. Explain sub-discipline of Linguistics
- CO3. Discuss basic tools for systematic study of Language
- CO4. Elucidate the acquisition of linguistic skills
- CO5. Critically examine theoretical perspectives of English Language

#### **1.4 Literary Criticism and Theory**

- CO1. Students understand the basics of literary criticism
- CO2. Students elaborate different types of critical approaches

- CO3. Students define the characteristics differences of various approaches
- CO4. Students define the Classical and Romantic approaches
- CO5. Students realise the significance of lit. Criticism and understanding of lit. terms

#### Course Outcomes M.A. Part –II, Sem-I and II

##### Indian Writing in English

- CO1. Illustrate major literary movements in IWE
- CO2. Discuss Indian themes, settings in IWE
- CO3. Explain artistic and innovative use of English language in IWE
- CO4. Elucidate Indian values and human concerns
- CO5. Critically examine prescribed texts

##### English Language and Literature Teaching

- CO1. Discuss different theoretical and practical aspect of language teaching
- CO2. Discuss different theoretical and practical aspect of literature teaching
- CO3. Define basic approaches and techniques of language teaching
- CO4. Define basic approaches and techniques of literature teaching
- CO5. Comment on major issues in ELLT in the Indian context

##### Drama in English

- CO1. Examine major dramatic movements from Greek Theatre to 20<sup>th</sup> Century drama
- CO2. Analyse to appreciate artistic and experimental employment of language
- CO3. Comment on various theatrical experiments in 20<sup>th</sup> century
- CO4. Explore values and human concerns get reflected in drama
- CO5. Illustrate the selected texts

##### Research Methodology

- CO1. Students become aware of the research process
- CO2. Students realise the importance of research material, methods, process
- CO3. Students know the variety of frameworks of research
- CO4. Students utilize different research formats to selected texts