

**Course outcomes (Semester-wise)**

Name of the Department	Class	Course code	Course Name	Course Outcome
History	FYBA Sem-I	11171	Early India: From Prehistory to the Age of the Mauryas	<p><b>Co1.</b>The course is aimed at helping the student to understand the history of early India from the prehistoric times to the age of the Mauryas.</p> <p><b>Co2.</b>It attempts to highlight the factors and forces behind the rise, growth and spread of civilization and culture of India along with the dynastic history.</p> <p><b>Co3.</b>It also attempts to help the students to understand the contribution of Early Indians to polity, art, literature, philosophy, religion and science and technology.</p> <p><b>Co4.</b>It also aims to foster the spirit of enquiry among the students by studying the major developments in early Indian history.</p>
History	FYBA Sem-II	12172	Early India: Post Mauryan Age to the Rashtrakutas	<p><b>Co1 .</b>The history of India after the Mauryas is very important to understand the developments in early India after the Mauryas, which finally led to the transition to medieval India.</p> <p><b>Co2.</b>The course is aimed at introducing the students to the developments in different parts of India through a brief study of regional kingdoms up to the tenth century C.E.</p> <p><b>Co3.</b>It attempts to highlight the consequences of the foreign invasions, particularly on the polity, economy, society and art and architecture.</p>
History	SYBA G2 Sem-III		History of the Marathas: (1630-1707)	<p><b>Co1.</b>Student will develop the ability to analyse sources for Maratha History.</p> <p><b>Co2.</b>Student will learn significance of regional history and political foundation of the region.</p> <p><b>Co3.</b>It will enhance their perception of 17th century Maharashtra and India in context of Maratha history.</p> <p><b>Co4.</b>Appreciate the skills of leadership and the administrative system of the Marathas.</p>
History	SYBA Sem-III		Medieval India - Sultanate Period	<p><b>Co1.</b> Provides examples of sources used to study various periods in history.</p> <p><b>Co2.</b> Relates key historical developments during medieval period occurring in one place with another.</p> <p><b>Co3.</b>Analyses socio - political and economic changes during medieval period</p> <p><b>Co4.</b>Estimate the foreign invasion and the achievement of rulers</p>
History	SYBA Sem-III		Glimpses of the Modern World - Part I	<p><b>Co1.</b>It will enable students to develop the overall understanding of the Modern World.</p> <p><b>Co2.</b>The students will get acquainted with the Renaissance, major political, socio-religious</p>

				and economic developments during the Modern World. <b>Co3.</b> It will enhance their perception of the history of the Modern World. <b>Co4.</b> It will enable students to understand the significance of the intellectual, economic, political developments in the Modern World.
History	SYBA Sem-IV		Art and Architecture of Early India (From 3000 B.C. to 12th Century A.D.)	<b>Co1.</b> Students will get an overall understanding of the emergence and development of the art and architecture in Early India. <b>Co2.</b> They will understand the emergence of the Pottery, Terracotta figures, Ornaments, Town Planning, preparation of seals and coins. <b>Co3.</b> They will have an understanding of the art and architecture in early India.
History	TYBA Sem-V		Semester V Indian National Movement (1885-1947)	<b>Co1.</b> It will enable students to develop an overall understanding of Modern India. <b>Co2.</b> It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students. <b>Co3.</b> Students will understand various aspects of the Indian Independence Movement and the creation of Modern India
History	TYBA Sem-V		Semester –V Introduction to Historiography	<b>Co1.</b> Students will be introduced to the information and importance of Historiography. <b>Co2.</b> Students will be introduced to the different Methods and Tools of data collection. <b>Co3.</b> Students can study the interdisciplinary approach of History . <b>Co4.</b> Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World. <b>Co5.</b> This curriculum develops Research ability and process of Research Methodology in History
History	TYBA Sem-V		Semester –V Maharashtra in the 19th Century	<b>Co1.</b> Student will develop the ability to analyse sources for 19th century Maharashtra History. <b>Co2.</b> Student will learn significance of Regional History and Socio- religious reformism foundation of the region. <b>Co3.</b> It will enhance their perception of 19th Century Maharashtra. <b>Co4.</b> Appreciate the skills of leadership and the Socio-religious System of the Maharashtra.

