Gramonnati Mandal's
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NAAC - Accredited 'B' Grade College AISHE CODE : C-42169 ID. No. PU/PN/AC/100/(1993)

# Faculty of Commerce

**Programme Specific Outcomes (PSOs):**

- **Accounting & Taxation:** Mastery in preparing, auditing, and interpreting financial records and tax compliance.
- **Managerial & Legal Understanding:** Comprehension of business laws, corporate governance, and management principles.
- **Economic Analysis:** Ability to apply micro and macroeconomic theories to practical business problems.
- The course will enable students to develop & growth of business skills, managerial skills and abilities, and be capable of maintaining business accounts.
- Students will be able to communicate effectively both in terms of business as well as social interaction.
- The course will encourage entrepreneurship spirit among students and encourage them to participate effectively in social, commercial and civic issues ultimately leading to national development.
- The course will develop the ability to think critically and independently translating into a well developed personal value system.
- Learning outcomes are student-centered in that they focus on the knowledge and skills that students can demonstrate.
- Students should encompass the essential and significant knowledge and skills students should develop in your course.
- Generally outcomes are short; usually one sentence in length that clearly states the behaviors that students should be able to demonstrate.
- Outcomes focus on the action that signifies student learning by using concrete, measurable verbs: action verbs. First drafts of outcomes often contain verbs like understand, be aware of or appreciate that are difficult to observe and measure.

- Actionable verbs such as interpret, compare, design, and evaluate are far more concrete and less complicated to observe and evaluate.
- The focus should be on creating a manageable number of significant learning outcomes, it is better to work with six focused outcomes of significant learning than a dozen scattered ones.
- Provide students with a way to articulate the knowledge and abilities that they have gained and to express what they know to others.
- Assist faculty in determining appropriate assessment strategies.

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